
Semester: 97-2 Regular

**EDUC 474 - 4 Designs for Learning: Social Studies
(Elementary)
Tuesdays 17:30 - 21:20
Section: E1.00**

Instructor: P. Clark
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PREREQUISITE

Educ 401/402

COURSE DESCRIPTION

Readings, class activities and assignments will explore the following areas:

- What is social studies?
- What are the prescribed learning outcomes of the British Columbia social studies curriculum?
What are the principles upon which it is based?
- What are the findings of the British Columbia Social Studies Assessment?
- What are some effective approaches to course, unit and lesson planning?
- What is the role of critical thinking in social studies?
- What are some instructional strategies which can be used to attain social studies learning outcomes?
- What instructional resources are available for use with the social studies program?
How appropriate are these resources?
- What are some ways of facilitating the integration of social studies with other curriculum areas?
- What are some effective strategies for student assessment and evaluation?
- How can assessment and evaluation be used to enhance learning?
- What is your perspective on all of the above?

OBJECTIVES

To enhance the ability to plan and deliver an effective social studies program at the elementary school level.

COURSE REQUIREMENTS

- * Resource Fair (Group Project)
- * Using Literature in Social Studies
- * Unit Overview
- * Critical Reflections Reading Log
- * Class Participation.

READINGS (To be purchased from the instructor.)

Case, R., & Clark, P. (Eds.). (1997). The Canadian Anthology of Social Studies: Issues and Strategies for Teachers. Burnaby, BC: Faculty of Education, Simon Fraser University.

McDiarmid, T., Manzo, R., & Muselle, T. (1996). Critical Challenges for Primary Students. Burnaby, BC: Faculty of Education, Simon Fraser University